

**KENSTON**

*Timmons*  
Elementary School

# 3<sup>rd</sup> Grade Monthly News

Mrs. Kyker

March 2020



## Important Dates

- 3/4- District family ties (no homework)
- 3/6- Third grade International Festival
- 3/8- Set clocks 1 hour ahead
- 3/13- No school for students; teacher work day
- 3/16-3/20- Right to Read week
- 3/19- Spring begins!
- 3/20- Report cards posted electronically (via Infinite Campus); jump-a-thon (wear red and tennis shoes)
- 3/23 through 3/27- Spring Break
- 3/30- school resumes

## F.Y.I

\*If your child will be missing any school days because your family is extending spring break, please be sure to fill out the "vacation notification" form, and turn it in to the office.

<https://kenstonlocal.org/district-forms/>

\***Mark Your Calendar:** Our class display time for the International Festival is **March 6 from 1:45-2:45pm.** Please plan on attending this event. The children look forward to seeing you!

\* Please continue to have your child practice the basic multiplication facts for a few minutes each

evening. We will continue with our weekly timed math facts tests as usual. Students will continue to include details about which fact family to focus on each week, in their assignment notebooks.

\* Some of our belongings have gotten mixed up! Please make sure your child's coat, boots, lunchbox, book bag, hat, snow pants and gloves are all labeled with initials or last name.

\* Take a look at <http://www.storylineonline.net/> where students can watch famous people read books aloud.

\* If you are looking for gift ideas for our child for any upcoming holidays, you might choose to replenish some school supplies. Pencils, erasers, glue sticks, red folders and blue folders often need replacing this time of year. Reusable water bottles are also encouraged, in lieu of disposable ones.

\* Thank you to all of the parents who came into the classroom in February to be guest readers!

\* Just a reminder that students are expected to have a **model** and **items to display** at the international festival. This part of the project is the "at home" portion. In class we have been working on country report packets as well as making posters. Thank you to the parents who have sent in a poster board with their child, along with a culture gram from the library.

\*A reason for recess: A study from the Netherlands has found that children who get more exercise in school or on their own, have higher GPAs and score better on standardized tests.

\*To purchase books from Scholastic go to <http://clubs.scholastic.com> and enter this access code: HYRQX

\*Looking for Donations:

-2 bottles of shaving cream (for a math facts activity)

-one paperback copy of *The Important Book* by: Margaret Wise Brown

-Gorilla Glue

-step stool (3-step).

-We are also collecting **gold lids** (from Gia Russa pasta sauce jars).

## Eco-Friendly Thought of the Month...

**"But now, says the Once-ler, Now that you're here, the word of the Lorax seems perfectly clear. UNLESS someone like you cares a whole awful lot, nothing is going to get better. It's not."**

-Dr Seuss

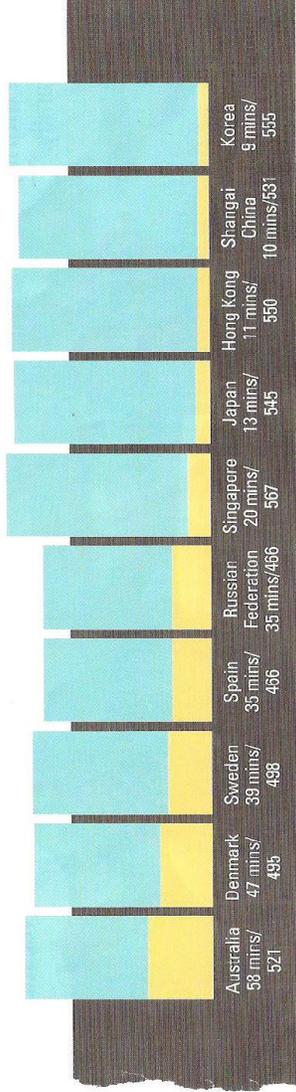


OECD REPORT:

## Computers in Classroom Don't Necessarily Improve Education

A 2015 international study by the Organization for Economic Cooperation and Development (OECD) found that students who use computers moderately at school tend to have somewhat better learning outcomes in PISA results for reading, mathematics, or science than students who use computers rarely. But students who use computers very frequently at school do worse. Even when it came to reading on digital platforms, more time using the Internet at school often didn't translate into higher scores for students.

■ Time Spent on Internet Per Day/ ■ Digital Reading Score



SOURCE: "STUDENTS, COMPUTERS, AND LEARNING: MAKING THE CONNECTION" OECD

### THE BRIEF

> SCIENCE

## ATTITUDE COUNTS



I THINK I CAN! Believing in yourself can boost your brain's problem-solving ability.

Positive thinking leads to greater achievement. That's what researchers at Stanford University found. They gave a math test to 240 children ages 7 to 10. Some of the children believed they were good at math. They did better on the test. Brain scans revealed that positive thinking motivates the brain's memory center. That boosts problem-solving skills.

The study shows that believing you can become good at something improves your ability to learn. Lang Chen is the study's lead author. He says, "A good attitude opens the door to high achievement, which means you then have a better attitude, getting you into a good circle of learning."