

KENSTON

Timmons
Elementary School

3rd Grade Monthly News

May 2020

Mrs. Kyker's Classroom



Important Dates

- 5/4 thru 5/8- teacher appreciation week
- 5/10- the last Scholastic book order is due
- 5/11-3rd graders visit KIS
- 5/13- KIS incoming 4th grade parent meeting 7pm
- 5/25- No School
- 5/27- Grade 3 Field Day
- 5/28- Last day of school for students
- 5/29- report cards go home

F.Y.I.

* **Field Day**- Please have your child dress for the weather and put sunscreen on before leaving home. Lunch and recess will be at the regular time.

* Parents can access the 4th quarter report card through Infinite Campus on May 29.
<https://lgca.infinitecampus.org/campus/portal/kenston.jsp>

* Dress code reminder: Students are not permitted to wear flip flops, high heels, backless sandals, or spaghetti strap tops to school. Shorts and skirts should not be shorter than arms length.

* As mentioned in a previous newsletter, please make sure your child has an **inch ruler** at home. We are learning to measure to the nearest inch, $\frac{1}{4}$ inch, and $\frac{1}{2}$ inch. Some homework assignments may require your child to measure at home.

* Thank you to those who collected Boxtops this year!

*To purchase books from Scholastic go to <http://clubs.scholastic.com> and enter this access code: HYRQX. Please order by May 10 so that the books will come in before the end of the school year.

* Did you know... Research indicates that strong benefits to student health, creativity, and social skills are linked to time spent interacting with the natural environment.

*If there was something from this school year that your child really enjoyed, please send me a note to let me know. (Ex.: brain breaks, classroom snack policy, daily silent reading time, word study activities, a specific field trip, a specific homework assignment or project, etc.)

*As your child prepares to complete elementary school, and move on to intermediate school, play this special song to let them know how much you love them: "Have It All" by Jason Mraz.

*Looking for Donations:
-3 clip boards

Eco-Friendly Thought of the Month...
We do not inherit the earth from our ancestors; we borrow it from our children.
~Native American Proverb

Why do word sorts?

- Word sorts enable students to attend to the actual structure of words in print as they carefully scrutinize the letters and patterns in each word to determine how to categorize it.
- Students learn classification skills as they discover how sets of words they are given might be alike.
- Word sorts allow a teacher to assess each student's understanding of the many phonetic, spelling and word identification strategies being taught in the classroom.
- Word sorts are easy-to-check assessment tools that enable a teacher to quickly evaluate a student's understanding of a strategy without resorting to the usual paper and pencil test format.
- Word sorts provide a multi-sensory experience as students read, sort, manipulate and categorize words in multiple ways.
- Word sorts allow students to look at words from their various levels of knowledge about how words work.
- Students are able to apply their knowledge about how words work in an organized, yet pleasing and fun format.
- Students are empowered to make their own decisions about word categories based on their personal knowledge of words.

DID YOU KNOW?

-  100 trees remove 53 tons of carbon dioxide and 430 pounds of other air pollutants per year.
-  One hundred mature trees catch about 139,000 gallons of rainwater per year. *Source: U.S. Forest Service: www.fs.fed.us/learn/trees*
-  Trees absorb and block noise and reduce glare. A well placed tree can reduce noise by as much as 40 percent.
-  * Fallen tree leaves can reduce soil temperature and soil moisture loss.
-  Decaying leaves promote soil microorganism and provide nutrients for tree growth.
-  The dust level in the air can be as much as 75 percent lower on the sheltered side of the tree compared to the windward side.